

Mine Conkbayir

C O N S U L T A N C Y

The Neuroscience of Early Intervention: One Practitioner at a Time.



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THE CONFERENCE

This Conference is borne out of Mine's Cache Endorsed Learning Programme, ***Applying Neuroscience to Early Intervention***. The Programme was designed to equip all professionals working with and on behalf of children and young adults with neuroscience-informed knowledge, that could be made meaningful in daily practice.

This Conference brings together a range of highly influential professionals who are undertaking life-changing work that is being carried out with and on behalf children and young adults to nurture resilience and enrich lives.

WHEN?

Monday,
4th February
2019

WHERE?

Conway Hall,
25 Red Lion Square,
London, WC1R 4RL

TIME?

The event opens
at 9.00am and
finishes at 4.00pm

<https://conwayhall.org.uk/about/visiting-us/>

WHO IS THIS CONFERENCE FOR?

The Conference is useful for all professionals working with and on behalf of babies, children and young adults – both within and beyond the Early Years sector.



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Learning Journey



My Two-Year-Old Progress Check



Early Years Diary



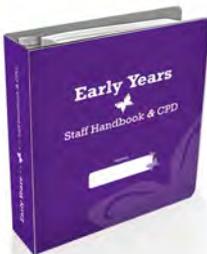
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Confirmed Speakers:



MINE CONKBAYIR AWARD-WINNING AUTHOR, PHD RESEARCHER AND EARLY YEARS CONSULTANT

Mine has worked in the Early Years sector for over 18 years in a range of roles including Apprenticeship Manager at the London Early Years Foundation (LEYF) as well as lecturing at Further Education and Higher Education levels. Her latest book, *Early Childhood and Neuroscience: Theory, Research and Implications for Practice* achieved the Nursery World High Commendation Award (2017). She is the founder of the Cache Endorsed

Learning Programme, *Applying Neuroscience to Early Intervention*, which has been shortlisted finalist in the CPD category within the Early Years Excellence Awards. Aligned to this, Mine is undertaking a PhD in early childhood education and neuroscience to develop her work in the complex and challenging subject of infant brain development. Her key objective is to bridge the gap between neuroscience and Early Years discourse and practice. She hopes that her research will provide the necessary evidence to seek solutions to this persistent issue, with the ultimate goal of enhancing provision for babies, children and young adults. Mine is currently writing a new book which explores the concept of 'outstanding' education.

Mine is the winner of the Nursery Management Today (NMT) Top 5 Most Inspirational People in Childcare Award.



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Confirmed Speakers:



PROFESSOR TONY BERTRAM DIRECTOR OF THE CENTRE FOR RESEARCH IN EARLY CHILDHOOD

Professor Tony Bertram is a Director of the Centre for Research in Early Childhood and a Director of Amber Publications and Training Ltd (APT). In 1991, he established, with Professor Chris Pascal, the Centre for Research in Early Childhood. He is co-Founder of the European Early Childhood Education Research Association (EECERA) and was its elected President from 1992 to 2007.

He holds honorary academic posts at three major Midlands universities. He has been a member of the Ministerial Early Education Advisory Group (EEAG), which advised the government on the development of the Foundation Stage curriculum and was a member of the QCA working party on qualifications in the Early Years. He has worked extensively abroad for the British Council and the Organisation for Economic Cooperation and Development (OECD). Alongside Professor Chris Pascal, he has been the Director of the Effective Early Learning (EEL/BEEL) projects, the Accounting Early for Life Long Learning (AcE) Project, the International Review of Early Years Curriculum and Assessment (INCA) project and was a National Evaluator of the four-year DfES Early Excellence Centre Programme. Most recently he has been engaged in a cross-national Early Years policy comparison tool as part of a project conducted with the International Association for the Evaluation of Educational Achievement (IEA) (Netherlands).

Confirmed Speakers:



PROFESSOR CHRIS PASCAL OBE DIRECTOR OF THE CENTRE FOR RESEARCH IN EARLY CHILDHOOD

Professor Christine Pascal OBE is Director of the Centre for Research in Early Childhood (CREC) and along with Professor Tony Bertram, is also Director of Amber Publications and Training. She has been Director of the Effective Early Learning (EEL) Project, the Accounting Early for Life Long Learning (AcE) Project and was the National Evaluator of the DfES Early Excellence Centre Programme.

Currently she is President of the European Early Childhood Education Research Association (EECERA). She was President of the British Association for Early Childhood Education from 1994 to 1997 and is now Vice President. She has also done extensive work at government level to support the development of Early Years policy, sitting on several national committees, has served as a ministerial advisor, and since 2000 has been an Early Years Specialist Adviser to the House of Commons Select Committee on Education. She has written extensively on early childhood development and the quality of early education services and served as an Expert Advisor to Dame Tickell's review of the EYFS in England. She developed a cross-national Early Years policy comparison tool as part of a project conducted with the International Association for the Evaluation of Educational Achievement (IEA) (Netherlands) and was awarded a Nursery World Lifetime Achievement Award in 2012.



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Confirmed Speakers:



LIL NEWTON

HEADTEACHER, HIGHFIELD NURSERY SCHOOL AND CHILDREN'S CENTRE AND LEAD FOR THE WEST IPSWICH TEACHING SCHOOL ALLIANCE AND DIRECTOR OF IPSWICH RESEARCH SCHOOL

Lil Newton has worked in the Early Years sector for thirty years in a range of leadership roles with a proven history of developing outstanding quality Early Years practice and leadership in Ipswich and across Suffolk. Lil trained as a Video Interaction Guidance

(VIG) practitioner and then as a THERAPLAY practitioner. This led to Lil and her team delivering many courses for parents on emotional wellbeing.

More recently, Lil and her colleagues designed a Resilience Tracker which is being shared across the country, with many Early Years settings using it. The Tracker records very simply, where the child is within the three domains as identified by Edith Grotberg: I HAVE, I AM, I CAN. Lil explains that the Tracker "helps professionals to look at children from an emotional wellbeing perspective, rather than developmental aspects like name-writing or holding a pen!"



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Confirmed Speakers:



LIZ CLARK ARTIST AND TRAINER, ARTISTIC DIRECTOR OF TURNED ON ITS HEAD AND INDEPENDENT DANCE

Liz's work is informed by attachment and neuroscience research alongside her love of improvisation.

She is on a mission to put quality child-led interaction, collaboration and creativity at the heart of Early Years practice.

Liz worked for Warrington Borough Council as Dance Development Officer before starting life as a freelancer dancer and starting the dance company Turned on Its Head. Borne out of her own experience of exclusion from theatre due to her son's disability, Turned on Its Head creates participatory performances where children are welcomed into the performance space and their authentic responses integrated into the show. In 2016 she was shortlisted for the Arts Foundation Lionel Bart Award for Children's Theatre for her commitment to Early Years theatre.



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Confirmed Speakers:



JACK ROWLANDS POLICE INSPECTOR IN THE METROPOLITAN POLICE

During his 15 years' service Jack has focused his work around primary prevention and safeguarding. Jack is also a trustee of the WAVE Trust that tackles the root causes of neglect and has implemented numerous programmes focusing on safeguarding children and vulnerable young adults.

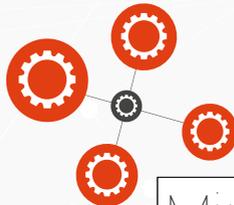
Jack has pioneered an award-winning diversion programme DIVERT, which redirects young adults away from crime and into employment. His work has been highlighted in the 2018 HM Government's Serious Violence Strategy.



RACHEL BUCKLER MANAGING DIRECTOR, EARLY YEARS HUB AND EARLY YEARS TRAINER AND CONSULTANT

Rachel has worked in the field of Early Years for over 30 years. She has extensive experience of working within children's services and social care developing, leading and implementing early help services. Rachel is passionate in her belief that services for children and families must provide timely and effective interventions in order to achieve sustainable and credible outcomes.

Rachel is committed to empowering practitioners to achieve great things in the realm of early intervention, especially for babies and young children. She currently works as a trainer and consultant for numerous Early Years settings and schools and runs her own training company, the Early Years Hub.



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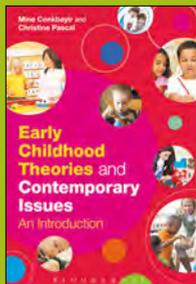
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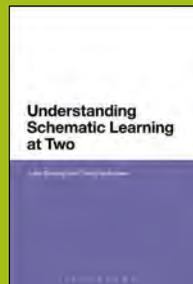
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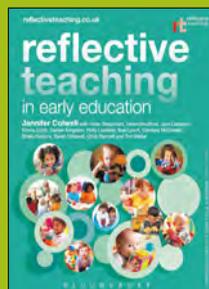
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